

Education Policy Papers and Articles Authored or Co-Authored¹ By Elliot Regenstein²

Papers

Regenstein, [Building a Coherent P-12 Education System in California](#), Foresight Law + Policy, February 2021

Regenstein and Strausz-Clark, [Improving Parent Choice in Early Learning](#), American Enterprise Institute, January 2021

Gentzel with Leichty, Regenstein, and Starzynski, [Equipping School Boards to Be Engines of Innovation in Education During the Pandemic and Beyond](#), Foresight Law + Policy, October 2020

Regenstein, [Early Childhood Governance: Getting There from Here](#), Foresight Law + Policy, June 2020

Data Quality Campaign, [Early Childhood Data: Responding to COVID-19 and Building for the Future](#), June 2020

Regenstein, [How Early Childhood Education Uses Social and Emotional Learning](#), American Enterprise Institute, December 2019

Regenstein, [Leveraging ESSA Plans in Preschool Development Grant Implementation](#), Council of Chief State School Officers, July 2019

Regenstein, [Why the K-12 World Hasn't Embraced Early Learning](#), Foresight Law + Policy, February 2019

Regenstein, Boer, and Zavitkovsky, [Establishing Achievable Goals](#), Advance Illinois, Foresight Law + Policy, and the University of Illinois-Chicago Center for Urban Education Leadership, December 14, 2018

Regenstein, [An Unofficial Guide to the Why and How of State Early Childhood Data Systems](#), Ounce Policy Conversations, August 22, 2017

Regenstein, Connors, Romero-Jurado, and Weiner, [Uses and Misuses of Kindergarten Readiness Assessment Results](#), Ounce Policy Conversations, February 22, 2017

Regenstein, Connors, and Romero-Jurado, [Valuing the Early Years in State Accountability Systems Under the Every Student Succeeds Act](#), Ounce Policy Conversations, February 16, 2016

Regenstein, Marable, and Britten, [Unlocking the Potential of Children before Kindergarten Entry](#), Education for Upward Mobility Conference Working Paper, Thomas B. Fordham Institute, December 2, 2014

Regenstein and Romero-Jurado, [Changing the Metrics of Turnaround to Encourage Early Learning Strategies](#), Ounce Policy Conversations, September 22, 2014

Regenstein and Romero-Jurado, [A Framework for Rethinking State Education Accountability and Support from Birth through High School](#), Ounce Policy Conversations, June 3, 2014

¹ This listing includes only credited publications; other writing work includes serving on the writing team for the California Comprehensive Early Learning Plan (2011) and the Illinois “Burnham 2.0” education plan (2010), neither of which listed any individual authors.

² Foresight Law + Policy, January 2018-present; Ounce of Prevention Fund, September 2012-December 2017; EducationCounsel, April 2008-September 2012; Holland & Knight, August 2006-April 2008

Regenstein, [*Considering a Multistate Approach to Early Learning Standards*](#), Ounce Policy Conversations, August 5, 2013

Regenstein and Lipper, [*A Framework for Choosing a State-Level Early Childhood Governance System*](#), Build Initiative, May 2013

Regenstein and Hubbard, [*Early Learning at the Turbulent Dusk of the Pangloss Era*](#), Ounce Policy Conversations, April 9, 2013

Murphy and Regenstein with McNamara, [*Putting a Price Tag on the Common Core: How Much Will Smart Implementation Cost?*](#), Fordham Institute, May 2012

Goffin and Regenstein, [*Using Pre-K to Advance Education Reform: Opportunities for State Advisory Councils*](#), Pre-K Now, October 2011

Regenstein, [*Illinois: The New Leader in Education Reform?*](#), Center for American Progress, July 13, 2011

Hawley Miles and Baroody with Regenstein, [*Restructuring Resources for High-Performing Schools: A Primer for State Policymakers*](#), Education Resource Strategies, June 7, 2011

Regenstein and Goffin, [*How Early Childhood Advisory Councils Can Succeed in Gubernatorial Transitions*](#), EducationCounsel EdBrief, September 7, 2010

Regenstein, [*Early Learning in State Fiscal Stabilization Fund Commitments*](#), EducationCounsel EdBrief, June 8, 2009

Regenstein, [*State Early Childhood Advisory Councils*](#), Build Initiative, May 2008

Book Chapters

Regenstein, *How Early Childhood Uses Social and Emotional Learning*, in [*What it Will Take for Social and Emotional Learning to Succeed*](#), edited by Frederick M. Hess and RJ Martin (book), American Enterprise Institute, 2020

Regenstein, Marable, and Britten, *Starting at Five is Too Late: Early Childhood Education and Upward Mobility* in [*Education for Upward Mobility*](#), edited by Michael J. Petrilli (book), Rowman and Littlefield, 2016

Regenstein, *Glancing at Governance: The Contemporary Landscape*, in [*Early Childhood Governance: Choices and Consequences*](#), edited by Sharon Lynn Kagan and Rebecca E. Gomez (book), Teachers College Press, 2015

Articles

Regenstein and Weiner, *The Importance of Principals as Leaders in Early Childhood*, in *Reforming Principal Preparation at the State Level: Perspectives on Policy Reform From Illinois*, edited by Erika Hunt, Alicia Haller, Lisa Hood, and Maureen Kincaid (book), Routledge, 2019.

Regenstein, Connors, Romero-Jurado, and Weiner, *Effective Kindergarten Readiness Assessments: Influencing Policy, Informing Instruction, and Creating Joyful Classrooms*, NAEYC Spotlight on Young Children: Observation and Assessment, June 2018

Regenstein, Connors, Romero-Jurado, and Weiner, [*Effective Kindergarten Readiness Assessments: Influencing Policy, Informing Instruction, and Creating Joyful Classrooms*](#), Young Children, March 2018.

Regenstein, [*Great Teaching in Early Childhood Education, in Illinois Kids Count 2015: Confronting Poverty, Creating Opportunity*](#), Voices for Illinois Children, March 2015.

Regenstein and Romero-Jurado, [*Accountability Should Span Early Ed. Through High School*](#), Education Week, December 10, 2014.

Regenstein, Stermer, and Wallen, [*Building a State Early Learning System*](#), Children’s Legal Rights Journal (Loyola), Spring 2007

Blog Posts

Regenstein, [*Build Back Better’s risks on early childhood education are manageable and outweighed by the benefits*](#), Thomas B. Fordham Institute Flypaper Blog, December 14, 2021; [*The Build Back Better plan would improve both pre-K and child care*](#), Thomas B. Fordham Institute Flypaper Blog, December 10, 2021

Regenstein and Patel, [*Vermont Child Care and Early Childhood Education Systems Analysis: What We’re Up to and Where We’re Heading*](#), Vermont Building Bright Futures, December 6, 2021

Regenstein and Strausz-Clark, [*We’re missing a staggering amount of information around early care and education – here’s why that needs to change*](#), Bellwether Ahead of the Heard, March 2, 2021

Regenstein and Strausz-Clark, [*How states can support parent choice for early learning*](#), National Institute for Early Education Research, January 26, 2021

Regenstein, [*Making Sense of Governance in Early Childhood*](#), Education Commission of the States, July 20, 2020

Goffin and Regenstein, [*Addressing Early Childhood Education’s Leadership Capacity Gap*](#), New America, July 6, 2020; [*The Practice of Leadership*](#), New America, July 13, 2020; [*Next Steps: Increasing ECE’s Leadership Capacity*](#), July 20, 2020

Regenstein and Strausz-Clark, [*Analysis: Restarting K-12 Schools Is Difficult Enough – Without Good Data About Their Students, It’s Much Harder for Pre-K. States Must Do Better*](#), the 74 Million, April 20, 2020

Regenstein, [*Early Learning Is the Best Way to Close the Achievement Gap. 5 Reasons Districts Prefer to Play Catch-Up Instead*](#), the 74 Million, March 25, 2019

Regenstein, Boer, and Zavitkovsky, [*Analysis: Illinois Set Ambitious Goals for Student Outcomes Under ESSA That Just Won’t Work. Here’s Why – and How States Can do Better*](#), the 74 Million, February 13, 2019

Regenstein, [*Achieving ESSA Goals Requires Investment in the Early Years*](#), Alliance for Early Success blog, January 18, 2019

Daly and Regenstein, [*Can states help parents get un-muddled?*](#), Thomas B. Fordham Institute Flypaper Blog, December 13, 2018

Regenstein, [*Let’s make sure graduates actually know what’s in the state standards*](#), Thomas B. Fordham Institute Flypaper Blog (Wonk-a-Thon entry), February 27, 2018

Regenstein, [Improving Early Childhood Learning with Better Data](#), Thomas B. Fordham Institute Flypaper Blog, August 25, 2017

Regenstein, Connors, and Romero-Jurado, [School Improvement Starts Before School](#), New America EdCentral Blog, May 30, 2017

Regenstein and Connors, [School Improvement: Don't wait until third grade](#), Flypaper Blog, April 21, 2017

Regenstein, [Proposed ESSA regulations shortchange early learning and violate the law's intention](#), Flypaper Blog, July 7, 2016

Regenstein, [States: Don't leave K-3 accountability behind under ESSA](#), Flypaper Blog, February 16, 2016

Regenstein, [Should State Funding Formulas Include Pre-K?](#), EdCentral Blog, December 14, 2015

Regenstein, [Building social capital: What schools can learn from Head Start programs](#), Flypaper Blog, July 13, 2015

Regenstein, [Maybe the Kids in the Sandbox: Shouldn't Always Get Along](#), Real Clear Education, March 31, 2015