

## Education Policy Papers and Articles Authored or Co-Authored<sup>1</sup> By Elliot Regenstein<sup>2</sup>

### Papers

- Regenstein, [\*Early Childhood Governance: Getting There from Here\*](#), Foresight Law + Policy, June 2020
- Data Quality Campaign, [\*Early Childhood Data: Responding to COVID-19 and Building for the Future\*](#), June 2020
- Regenstein, [\*How Early Childhood Education Uses Social and Emotional Learning\*](#), American Enterprise Institute, December 2019
- Regenstein, [\*Leveraging ESSA Plans in Preschool Development Grant Implementation\*](#), Council of Chief State School Officers, July 2019
- Regenstein, [\*Why the K-12 World Hasn't Embraced Early Learning\*](#), Foresight Law + Policy, February 2019
- Regenstein, Boer, and Zavitkovsky, [\*Establishing Achievable Goals\*](#), Advance Illinois, Foresight Law + Policy, and the University of Illinois-Chicago Center for Urban Education Leadership, December 14, 2018
- Regenstein, [\*An Unofficial Guide to the Why and How of State Early Childhood Data Systems\*](#), Ounce Policy Conversations, August 22, 2017
- Regenstein, Connors, Romero-Jurado, and Weiner, [\*Uses and Misuses of Kindergarten Readiness Assessment Results\*](#), Ounce Policy Conversations, February 22, 2017
- Regenstein, Connors, and Romero-Jurado, [\*Valuing the Early Years in State Accountability Systems Under the Every Student Succeeds Act\*](#), Ounce Policy Conversations, February 16, 2016
- Regenstein, Marable, and Britten, [\*Unlocking the Potential of Children before Kindergarten Entry\*](#), Education for Upward Mobility Conference Working Paper, Thomas B. Fordham Institute, December 2, 2014
- Regenstein & Romero-Jurado, [\*Changing the Metrics of Turnaround to Encourage Early Learning Strategies\*](#), Ounce Policy Conversations, September 22, 2014
- Regenstein & Romero-Jurado, [\*A Framework for Rethinking State Education Accountability and Support from Birth through High School\*](#), Ounce Policy Conversations, June 3, 2014
- Regenstein, [\*Considering a Multistate Approach to Early Learning Standards\*](#), Ounce Policy Conversations, August 5, 2013
- Regenstein & Lipper, [\*A Framework for Choosing a State-Level Early Childhood Governance System\*](#), Build Initiative, May 2013

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<sup>1</sup> This listing includes only credited publications; other writing work includes serving on the writing team for the California Comprehensive Early Learning Plan (2011) and the Illinois “Burnham 2.0” education plan (2010), neither of which listed any individual authors.

<sup>2</sup> Foresight Law + Policy, January 2018-present; Ounce of Prevention Fund, September 2012-December 2017; EducationCounsel, April 2008-September 2012; Holland & Knight, August 2006-April 2008

Regenstein & Hubbard, [Early Learning at the Turbulent Dusk of the Pangloss Era](#), Ounce Policy Conversations, April 9, 2013

Murphy & Regenstein with McNamara, [Putting a Price Tag on the Common Core: How Much Will Smart Implementation Cost?](#), Fordham Institute, May 2012

Goffin & Regenstein, [Using Pre-K to Advance Education Reform: Opportunities for State Advisory Councils](#), Pre-K Now, October 2011

Regenstein, [Illinois: The New Leader in Education Reform?](#), Center for American Progress, July 13, 2011

Hawley Miles & Baroody with Regenstein, [Restructuring Resources for High-Performing Schools: A Primer for State Policymakers](#), Education Resource Strategies, June 7, 2011

Regenstein & Goffin, [How Early Childhood Advisory Councils Can Succeed in Gubernatorial Transitions](#), EducationCounsel EdBrief, September 7, 2010

Regenstein, [Early Learning in State Fiscal Stabilization Fund Commitments](#), EducationCounsel EdBrief, June 8, 2009

Regenstein, [State Early Childhood Advisory Councils](#), Build Initiative, May 2008

#### Book Chapters

Regenstein, Marable, and Britten, *Starting at Five is Too Late: Early Childhood Education and Upward Mobility in Education for Upward Mobility*, in *Education for Upward Mobility*, edited by Michael J. Petrilli (book), Rowman & Littlefield, 2016

Regenstein, [Glancing at Governance: The Contemporary Landscape](#), in *Early Childhood Governance: Choices and Consequences*, edited by Sharon Lynn Kagan and Rebecca E. Gomez (book), Teachers College Press, 2015

#### Articles

Regenstein & Weiner, *The Importance of Principals as Leaders in Early Childhood*, in *Reforming Principal Preparation at the State Level: Perspectives on Policy Reform From Illinois*, edited by Erika Hunt, Alicia Haller, Lisa Hood, and Maureen Kincaid (book), Routledge, 2019.

Regenstein, Connors, Romero-Jurado, and Weiner, *Effective Kindergarten Readiness Assessments: Influencing Policy, Informing Instruction, and Creating Joyful Classrooms*, NAEYC Spotlight on Young Children: Observation and Assessment, June 2018

Regenstein, Connors, Romero-Jurado, and Weiner, [Effective Kindergarten Readiness Assessments: Influencing Policy, Informing Instruction, and Creating Joyful Classrooms](#), Young Children, March 2018.

Regenstein, [Great Teaching in Early Childhood Education](#), in *Illinois Kids Count 2015: Confronting Poverty, Creating Opportunity*, Voices for Illinois Children, March 2015.

Regenstein & Romero-Jurado, [Accountability Should Span Early Ed. Through High School](#), Education Week, December 10, 2014.

Regenstein, Stermer & Wallen, [Building a State Early Learning System](#), Children’s Legal Rights Journal (Loyola), Spring 2007

Blog Posts

Regenstein, [Making Sense of Governance in Early Childhood](#), Education Commission of the States, July 20, 2020

Goffin & Regenstein, [Addressing Early Childhood Education’s Leadership Capacity Gap](#), New America, July 6, 2020; [The Practice of Leadership](#), New America, July 13, 2020; [Next Steps: Increasing ECE’s Leadership Capacity](#), July 20, 2020

Regenstein & Strausz-Clark, [Analysis: Restarting K-12 Schools Is Difficult Enough – Without Good Data About Their Students, It’s Much Harder for Pre-K. States Must Do Better](#), the 74 Million, April 20, 2020

Regenstein, [Early Learning Is the Best Way to Close the Achievement Gap. 5 Reasons Districts Prefer to Play Catch-Up Instead](#), the 74 Million, March 25, 2019

Regenstein, Boer, and Zavitkovsky, [Analysis: Illinois Set Ambitious Goals for Student Outcomes Under ESSA That Just Won’t Work. Here’s Why – and How States Can do Better](#), the 74 Million, February 13, 2019

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Daly & Regenstein, [Can states help parents get un-muddled?](#), Thomas B. Fordham Institute Flypaper Blog, December 13, 2018

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Regenstein, [Improving Early Childhood Learning with Better Data](#), Thomas B. Fordham Institute Flypaper Blog, August 25, 2017

Regenstein, Connors, and Romero-Jurado, [School Improvement Starts Before School](#), New America EdCentral Blog, May 30, 2017

Regenstein & Connors, [School Improvement: Don’t wait until third grade](#), Flypaper Blog, April 21, 2017

Regenstein, [Proposed ESSA regulations shortchange early learning and violate the law’s intention](#), Flypaper Blog, July 7, 2016

Regenstein, [States: Don’t leave K-3 accountability behind under ESSA](#), Flypaper Blog, February 16, 2016

Regenstein, [Should State Funding Formulas Include Pre-K?](#), EdCentral Blog, December 14, 2015

Regenstein, [Building social capital: What schools can learn from Head Start programs](#), Flypaper Blog, July 13, 2015

Regenstein, [Maybe the Kids in the Sandbox Shouldn’t Always Get Along](#), Real Clear Education, March 31, 2015